# English for Call



2nd Intermediate Activity Book

#### **Editorial and Adaptation Committee**

Malek Mohamed Juda – Head of the English Curriculum Muayyad Naji Ahmed – Curriculum Consultant Batool Faeq Abdulwahid – Senior Education Specialist

by Terry O'Neill and Peter Snow



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Ministry of Education English Curriculum Committee
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IRQ15 AB 2ndl Husseln Kareem

Read and complete the sentences. Choose the best words from the box.

article	cartoon	joke	poetry	report
	well-kr	nown	team	

- 1 Our teacher told us a \_\_\_\_\_ this morning and we all laughed loudly.
- 2 Noora has written an \_\_\_\_\_\_ for the school magazine.
- 3 Our football \_\_\_\_\_ didn't play well in the match yesterday.
- We need to interview a \_\_\_\_\_\_ person in our town. Can you suggest someone?
- 5 I don't like writing stories, but I love writing \_\_\_\_\_.

Which sentences can you put these adjectives into?

interestina	funny
micercounty	

#### Lesson 2

A	0	0	Listen	and	answer	these	questions.	Write	short	answers.
---	---	---	--------	-----	--------	-------	------------	-------	-------	----------

- 1 Who is not interested in starting a magazine at first?
- 2 Who does Layth suggest as the editor? Why?
- 3 What do Layth and Usama want to be?
- 4 What job on the magazine will Tariq have?

B	Listen again and underline the strong syllable in these words.
	magazine reporter interview
	photograph photographer
(Le	esson 3
	Answer these questions about the interview on page 6 of your Student's Book. Write short answers.
1	How long has Mr James worked in the cafe?
2	How long has he lived in Ashby?
3	What does he dislike doing?
4	Why does he like the programme A Taste of the Sea?
5	Why does he think a ring road would help the town?
Le	esson 4
	Write answers to these questions.
1	Where do you live?
2	How long have you lived there?
3	How long have you been in this school?
4	What do you like doing in your spare time?

What things do you dislike doing?

What is y	our favourite TV programme?
Do you h	ave any suggestions for making the town better?
-	
son 5	
Write th	ese sentences with the correct punctuation.
	ssroom the teachers table is in front of the board
in our cla	
in our cla	ssroom the teachers table is in front of the board

Mike said, 'I'm a good photographer.'

'I'm a good photographer,' Mike said.

Look at this example. Why is there no comma?

'Is Rafid good at writing stories?' I asked.

Look at the commas in both sentences.

5

cant I answered I	have to write an article	
		-
	Be careful with your d-building – words for son	
farm <del>farmer</del>	clean	drive
print	catch	swim
edit	play	speak
report	skate	sing
teach	football	write
waited for the bus Ve've been in school	ete the sentences with  half an hour. To eight o'clock to t eaten anything	hen I started walking. his morning.

Now read both letters and find the following:
a word meaning 'speak with difficulty'
a word meaning the opposite of 'shy'
a word meaning 'frightened'
what to say to be friendly
Use Sally's notes to write her advice. Write one paragraph to each person.
work hard all semester - don't work too hard before
exams - at exam time, try not to worry - before bed,
read a story or listen to music, etc bed early
agree, not right - don't give hwr- v. unhelpful - not helping your friend - doesn't do own work, won't learn anything - e.g. can't copy in exams - explain

A	Find these words in the text on page 11 of your Student's Book	ς.
	Choose the correct meaning.	

- 1 embarrassed a) to feel tired b) to feel shy and silly c) to feel ill
- 2 spill a) make untidy b) make a liquid flow out c) make coffee hor
- 3 mug a) a big cup b) a big plate c) a big bottle
- 4 mirror a) an old car b) a wall c) glass you can see in
- B Write one of the stories on page 11 of your Student's Book.

#### Writing tip 1 - a paragraph

This is a very short story, so it needs only one paragraph. In paragraphs, sentences follow each other. They do not begin on new lines.

When you finish, check your punctuation.

(	Write a paragraph about your most embarrassing moment.
	First, write a draft in your copybook.
	Next, edit your draft. Correct it and make it better.
	Then write your story again here.

Read your stories aloud. Then choose the best to put in the school magazine. Use the language in the boxes.

Asking for opinions				
What do you think of Ali's/Noora's story?	Which story is the best?			

	Giv	ing opinions	
I think that	his/her Ali's/Noora's your my	story is the	best. funniest. most interesting. most embarrassing

Fill in this application form.

Name:	Age:	
Address:		
How often do you go car	nping?	
Why do you like campin	g <sup>2</sup>	
Which other countries ha	ave you been to?	
Which languages do you	speak?	- 1 12
TVI 1 I	spare time?	

#### Lesson 9

A Write words that mean	n the	same
-------------------------	-------	------

- 1 famous \_\_\_\_\_ 2 a present \_\_\_\_\_
- 3 a piece of advice \_\_\_\_\_ 4 not shy \_\_\_\_\_
- 5 a piece of writing \_\_\_\_\_ 6 a funny story \_\_\_\_\_

#### B Write the missing letters in these words.

- 1 t\_\_m 2 p\_\_try 3 cart\_\_n
- 4 m\_\_n 5 interv\_\_ws 6 ball\_\_n

<ol> <li>They never do their homework.</li> </ol>	2 They tell jokes.
3 They laugh at me.	4 They copy my homewor
5 They help other people.	6 They tell lies.
I don't like people who nev	ver do their homewo
	ect punctuation.
Write this paragraph with the corre	
noora and dana wrote stories for the class	s magazine both stories are very g
	s magazine both stories are very g
noora and dana wrote stories for the class but the editor says she can only print one team choose i think Nooras is the best sara said	s magazine both stories are very g which of the girls stories will the
noora and dana wrote stories for the class but the editor says she can only print one team choose	s magazine both stories are very g which of the girls stories will the
noora and dana wrote stories for the class but the editor says she can only print one team choose i think Nooras is the best sara said	s magazine both stories are very g which of the girls stories will the
noora and dana wrote stories for the class but the editor says she can only print one team choose i think Nooras is the best sara said	s magazine both stories are very g which of the girls stories will the



### Unit 1

	Nork out these messages and write them as full sentences.
	Pls. go to shop. I'm v. hungry.
- Proposed	Do your h.w. I'm v. tired.
	Read the answers below and write the questions.
	Read the answers below and write the questions.  go swimming three times a week.
I	
I	go swimming three times a week.



	d	g	×	b	h
d		r	L	٦	
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ď	Э				μ

1 Title	
2 Characters	
3 What it is about	
4 Why I liked/didn't like the story	
5 New words	

- Read the definitions and match them to the words below.
  - a) a person who brings food and drink on a plane
  - b) a special document which lets you visit other countries
  - c) something to put your clothes in when you travel.
  - 1
- passport \_\_ 2 suitcase \_\_ 3 flight attendant \_\_

#### Extra activities

A	Write	these	words	in	alphabetical	order.
---	-------	-------	-------	----	--------------	--------

probably price photographer programme poetry printer pile

#### B Write these sentences correctly.

- 1 mum i shouted come here
- 2 whats the matter she asked
- 3 ive broken my brothers computer i answered
- 4 he wont be very happy about that she said

#### 

Nadia and Maysam are talking about what people will write for their school magazine. Who will write the different sections?

Maysam •

Sports news

Tanya •

TV review

Nadia •

Problem page

Rasha •

Interview

Muna •

School news

Abla

Story

Read the interview from the school magazine and answer the questions on the next page.

# Meet a local personality

This month, we talked to Yahya Zeki, the headteacher of a high school in the city.

How long have you been a headteacher, Mr Zeki?
I've worked as a headteacher for ten years. Before that, I was a maths teacher.

Do you enjoy your work?

I love teaching young people and working with other teachers. I don't enjoy doing paperwork.

What do you like doing in your spare time?

I don't like sitting at home in the evenings, so I go out a lot. I go to a French class on Mondays. On Fridays I go to the mosque.

What kind of people do you like and dislike?

I like people who can tell a good story. I really enjoy listening to them. I don't like students who drop paper and empty cans in the classrooms and don't put them in the litter bins.

What's your favourite food? I love Iraqi food.

What's your favourite TV programme?

I don't watch much television because I'm usually out. But I like some programmes about health. Health for all is my favourite.

What's your favourite place in town?
The corniche. I go there every weekend.

Do you have any suggestions for making the town better? The town needs some more parks. The roads and bridges should be improved, too.

1	Where does Mr Zeki work?
2	What things does he dislike doing?
3	What language is Mr Jones learning in his evening class?
4	What is a litter bin? Tick the correct box.
	a) a basket for flowers
	b) a container for food
	c) a place to put rubbish
5	What kind of programme is Health for all?
B	Read and complete this story. Write the correct forms of the verbs in brackets.
	Last Friday I (walk) in the park when I (see) my
	brother. He (play) on his skateboard.
	'Look at me,' he (say) and (go) off down the path very fast.
	'Careful!' I (shout)
	Suddenly, he (fall) off and I (start) to laugh.
	We (walk) home very slowly. Now my brother (have)
	a black eye.

	Read these problems. Use Aunt Sally's notes to write her advice.
1	Problem: I stammer when the teacher asks me a question. I feel very embarrassed.
	count to 5 before u spk think abt. what to say - ask yr. teacher to help - she'll understand.
2	Problem: I cannot remember new words in my French class.  write words in groups in yr. vocabulary bk. e.g. names of food, buildings, clothes – ask for help – learn 5 new words a day.

A	Read page	17	of your	Student's	Book and	danswer	these	questions.
---	-----------	----	---------	-----------	----------	---------	-------	------------

1	What are the paragraphs about? Choose the best answers.	
	why fitness is important how to enjoy life how you can get fit playing games	
	Paragraph 1:	
	Paragraph 2:	
2	Why is it important to be fit?	
3	Why can unfit people not run or walk easily?	
4	Why is exercise good for you?	
5	What kinds of exercise can you find in paragraph 2?	
6	Which words in the text mean the following?	
	a) often	
	b) able to do things like running and playing games easily	
	c) opposite of fit	
	d) kinds	
	△ △ What other forms of exercise do you know?	

Yassir, you everywhere. You should  Write these sentences again using should or shouldn't.  Don't let children play with matches.	everywhere. You should  es again using should or shouldn't.  with matches.  when you cross the road.
Zaid, you should exercise regularly and fit.  Yassir, you everywhere. You should  Write these sentences again using should or shouldn't.  Don't let children play with matches.  Use the zebra crossing when you cross the road.	everywhere. You should  es again using should or shouldn't.  with matches.  when you cross the road.
Write these sentences again using should or shouldn't.  Don't let children play with matches.	es again using should or shouldn't. with matches. when you cross the road.
Don't let children play with matches.	with matches. when you cross the road.
	when you cross the road.
Use the zebra crossing when you cross the road.	
030 (1.0 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	ong side of the road.
Never cycle on the wrong side of the road.	
Keep medicine out of the reach of children.	the reach of children.

twice a week

once a week

sometimes

- 1 a) Do you play any games? \_\_\_\_\_
  - b) Which games?
  - c) How often?
  - d) For how long?
- 2 a) Do you go walking?
  - b) How often?
  - c) Where? \_\_\_\_\_\_
  - d) For how long?
- 3 Do you think you are fit? \_\_\_\_\_

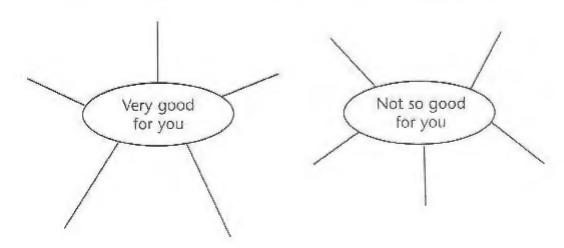
**Student 1**: Do you agree with your partner's answer to question 3? Does he/she need advice?

AA Now change roles.

#### Lesson 2

A Complete the spider diagram with the words in the box.

apple biscuits burger coke crisps cucumber lettuce strawberries sugar water



B	Answer these questions about the report on page 18 of your Student's Book. Write short answers.
1	Which things are very good for us?
2	What should we not eat too much of?
3	Which three things should we be careful about?
4	Why was the food in Layla's bag not very healthy?
	a) Crisps
	b) Chocolate bars
	c) Cola
I	too many too much a few  meat or cheese 4 cola
I	meat or cheese 4 cola
2	biscuits, sweets, fries or crisps 5 chocolate bars
3	biscuits, fries, crisps or sweets 6 vegetables
	Now use the phrases to complete these rules.  You use and before count nouns.  You use before non-count nouns.  a lot of
	We can say: a lot of biscuits, a lot of fruit.

SAN,		
ш	Lesso	
	12.55	1 × 1000 × 1

A	
1	What did Meena order?
2	What did Waleed order?

△△ Whose meal was healthier – Meena's or Waleed's?

B && Use the menu on page 19 of your Student's Book to order a meal. Take turns as the waiter.

#### Lesson 4

Complete the conversations with the words in the box.

	aches: al pills	l dentis right :			atter
Are.you _			, Jala	Д?	
I've got a		My too	oth really l	nurts.	
Oh, I'm _		You sho	uld go to 1	the	
What's th	2	, Mum	?		
T	a		. My head	l really	
Oh dear. S	Shall I get yo	u some		_ and	?
Yes, please					

A)	Conclusion and answer the questions. Write notes.					
	These girls are sick. They have gone to see a doctor.					
	What is wrong with Noora?					
2	What did the doctor put in her ear? Noora					
3	How many times a day should Noora use the medicine?					
4	How many drops should Noora use each day?					
5	What should she not do?					
1	What is wrong with Rasha?					
2	What does Rasha need to wear?					
3	Why does she not like wearing them?					
4	What should she do to stop her headaches?					
5	What did the doctor give Rasha?					
6	How many times a day should she take them?					
В	Use your answers to complete these paragraphs.					
	Noora had, so she went to the doctor. The doctor					
	in Noora's ear. Noora should do this a day.					
	Her ear will be better in Noora should					
	Rasha had a very bad It all the time. Rasha					
	, but she The doctor said					

	Rasha If she doesn't, she
	will have all the time and her eyes will get worse. The doctor gave
	her Shc
0	How do you think you feel in these situations?
1	Last night, you had only three hours sleep. 'I feel'
2	You are out on a boat. The weather gets very bad and water starts coming into the boat.
3	Your older sister has just had a baby boy. ''
4	Your father has just told you that the family are going to Australia for a holiday
5	Your friend is very ill in hospital. ''
6	You take exercise five times a week. ''
Le	sson 6
A	Answer these questions about Jalal's story on page 21 of your Student's Book.
1	a) Does Jalal enjoy playing with Ibrahim?
	b) Which words tell you this?
2	a) Did Ibrahim say he felt sick a few times or many times?
	b) Which words tell you?

3	Did Jalal believe Ibrahim was sick?					
4	In line 18, what does That refer to?					
5	Where did Ibrahim have to go?					
6	Did Ibrahim die?					
В	Choose and tick th	e best meanings of these words.				
	an hour or so	a) one hour				
		b) about an hour				
		c) one hour or two hours				
	unusual	a) what someone usually does				
		b) what someone does sometimes				
		c) what someone does not usually do				
	Jalal was surprised.	a) He was happy because something funny happened.				
		b) He was angry because there was no time to think.				
		<ul> <li>c) He was shocked because something unexpected happened.</li> </ul>				
	my fault	a) something good				
		b) something bad that happened because of me				
		c) something new				

Use the table to write four sentences like this one:

My brother wants me to play with him.

My friend	wants	you	to help him in the garden.
Our teacher		us	to ride my bike more carefully.
My mother		me	to work harder.
My father		me	to go to the park.

A. This was the draft of paragraph 1 of Jalal's story. Look at the marks and work out what they mean. Try to correct the paragraph and make it better.

I sometimes have to look after my little brother for an hour or so. My parents go out. Ibrahim is ten. He always wants me to play with him. I want him join to play by himself. One day when I played a gr. computer game, he said again and again, Jalah.

**sp.** I feel sick. I've got a <del>paro</del> in my stomach.'

M.P. ['You always say that, Ibrahim. There's nothing wrong with you,' I said! 'You haven't got a flow did you feel?

**sp.** pane. You are a pane. Sit down and watch that video.

							1
						-	
						_	
					_		
				,			
	Cont	50.00					
		145					
		-					
sson 8							
	s from the b	oxes to c	ompl	ete th	nese lim	ericks.	
Choose word							clock
Choose word	s from the beer late Why?						clock
Choose word	er late Why?	? school	boy				clock
Choose word  cry teache  There was a you	er late Why?	? school	boy				clock
Choose word	er late Why?	? school	boy				clock
cry teache  There was a you  Who got to	er late Why? ung fro	school om	boy,				clock
cry teache There was a you	er late Why? ung fro every o	school om	boy,				clock

TL	from,	
I nere was an old	HOIII,	
Whose h:	ad a green and blue	
I said, 'I like	,	
He said, 'That's all _		
But I think that whit	re is a'	
Now listen	and check your ansv	vers.
son 9		
Spelling – Write tl	ne missing letters in	these words.
1 carae	2 st_ma	3 fru_t
4 lauter	5 su_prised	6 biscts
7 rit	8 _rong	9 reg_la_ly
10 of_en	ll m_n_tes	12 unhlthy
13 ch_c_l_te	14 frd	15 med_cin_
Which of those ar	a good forms of ave	arciso? Tick the
correct answers.	e good forms of exe	arcise: rick tile
swimming sho	opping running	watching films
	7 11 .	computer games climbing
walking slowly	netball playing	computer games climbing

	tences.
ou him The doctor to tomorrow see wants	
ain her has ear Nadia a in	
re many sweets teeth Too for your bad	
mall climb shouldn't trees You children let	
ave should a toothache see If dentist you a you	
oin these sentences together. Use but, when and	and.
Rafid fell off his bicycle. He hurt his leg.	
Noora docsn't like beef. She likes lamb.	

3	Punctuate these sentences.
1	would you like to go to a restaurant this evening she asked
2	i don't know what to do said ali i agreed to meet jamal but I cant remember where
0	Complete the sentences with the words in the box.  worried upset excited happy wonderful frightened surprised
1	I get when I read scary stories at night.
2	Bob and Basim were very about going to the World Youth Camp
3	I was so to pass the exam. I was I had done badly.
4	Dania was really with the present from her best friend
5	Arguing with my sister makes me feel

### STIME

#### Lesson 10

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増	ш	ы	37

Title
Characters
What it is about
Why I liked/didn't like the story
New words

B Complete the sentences using the words in the box.

offered	borrowed	told	
			_

- 1 Bob \_\_\_\_\_ clothes from the other boys.
- 2 Rod \_\_\_\_\_ Bob and Basim to make scrambled eggs.
- 3 Hans \_\_\_\_\_\_ to carry the eggs.

#### Extra activities

A Correct this paragraph and make it better by joining sentences and using punctuation marks.

Khalid was watching TV. The phone rang. It was for his mother. Ill take it in the kitchen she said. Take care of your little brother. I will, he answered. Five minutes later Khalid looked for his brother. He wasnt there. Khalid ran into the garden. He saw his brother up a tree. Stay there, he shouted. Dont move. Just then, his brother fell. Khalid ran over. His brother was lying on
the ground. He was crying. He wasn't hurt. He was just frightened.
and grounds are that ary mg. and the man are the year of grounds.
11 =0.00

<b>B</b>	Ca D Listen and answer the questions. Write short answers.
1	Who goes to see the doctor?
2	What is wrong with her?
3	When did the pain start?
4	What did she eat with the rice and lamb?
5	Where does her stomach hurt?
6	What does the doctor give her?
7	How many times a day should she take it?
8	What should she do if the pain doesn't go away?
C	Write the opposites of these words.
	1 fit 3 usual
	4 a little 5 healthy 6 boring
0	Write words that match these definitions.
1	the meat of a young sheep
2	cooked in an oven
3	cooked under strong heat
4	a list of food in a restaurant
5	someone you go to when you have toothache

#### E Give these people advice. Give a reason each time.

1	Ali needs	to wear	glasses,	but he	doesn't	wear	them	often.
---	-----------	---------	----------	--------	---------	------	------	--------

You

If you don't

2 Noora doesn't take any exercise.

3 Fareeda doesn't eat any fruit or vegetables.

#### Read this story and answer the questions. Write short answers.

I was watching TV yesterday when the phone rang. The call was for my mother and it was important.

'I'll take it in the kitchen,' she said. 'Look after your brother, Salam.'

My brother was sitting on the floor playing with his toys. 'Sure, Mum,' I said. 'He'll be OK.' A few minutes later, the TV advertisements came on and I got up to get myself a cola. When I came back into the sitting room, I couldn't see my brother anywhere.

I ran into the garden and there he was, up a tree. 'Jameel!' I shouted. 'Don't move! Stay there! I'll come and get you.' I was too late. His head hit the ground when he fell. He didn't cry. In fact, he didn't say anything. He just stayed there like a stone. I

thought he was dead. I rushed into the house to get my mother.

'Quick,' she said. 'Phone for an ambulance.'

The ambulance arrived very quickly and took Jameel to hospital. We went too, but we had to sit in the waiting room for a very long time. At last, a doctor came to talk to us. He was smiling. 'Jameel is very lucky,' he said. 'He will be all right, but we need to keep him in for a day or two. Would you like to see him now?'

'It was my fault and Mum will be angry,' I thought. Actually, she didn't say anything. She didn't have to because I felt terrible and I learned a lesson I will never forget.

Was he When w What le ) I sho	dead?vill he come home?	Salam learned? Tick one of these.
What lo a) I sho b) I sho	vill he come home? esson do you think S uld not watch so mi	Salam learned? Tick one of these.
What lo a) I sho b) I sho	esson do you think S uld not watch so mi	Salam learned? Tick one of these.
a) I sho b) I sho	uld not watch so mi	F 1
b) I sho		uch TV.
	uld look after my b	
c) I sho		rother better.
	uld not drink so me	ich cola.
	a paragraph abou things:	ut a visit to a restaurant. Think about
	did you go?	Who went with you?
		What did your friend order? Did you enjoy it?

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A	Which sports connect these words? Write the names
	of the sports.

I FI	in iiin	no thro	W	

-	1 11	1 1		
2	ball	basket	two teams	

- 3 sea boat wind
- 4 ball net racket \_\_\_\_\_
- 5 swim pool race \_\_\_\_\_
- 6 ball eleven players goal \_\_\_\_\_

## B Answer this question.

Which sport(s) would you like to do?

### Lesson 2

Answer these questions about the leaflet on page 33 of your Student's Book. Write short answers.

- 1 How many beginners' lessons are there? \_\_\_\_
- 2 How many advanced lessons are there? \_\_\_\_
- 3 How many team practices are there?

### Now listen and fill in some more of the timetable.

DAY	TIME	SPORT
Monday W & G	5-7	
W QC CI	7–9	
Tuesday	5–7	
M & B	7–9	
Wednesday	5–7	Horse-riding (B)
W & G	7-9	
Thursday M & B	5–7	
	7–9	
Friday	5-7	
W&G	7-9	
Saturday	10-12	
M & B	3-5	

B - Beginners A - Advanced T - Team practice M & B - Men and boys W & G - Women and girls

B Now find information on page 33 of your Student's Book to complete the timetable.

# Complete the sentences with the correct forms of these verbs:

	go play do
1	I (not ) volleyball before. I don't know what to do.
2	I judo for three hours yesterday and now my back hurts.
3	I think Muna horse-riding. Anyway, she is not here.
4	I can't come out this evening. I gymnastics at seven o'clock.
5	I swimming this afternoon. Do you want to come?
6	The boys football on the beach when it started to rain,
Ō	Correct the words that have the wrong spelling.
1	Come to the sports sentre at five o'clock.
2	There's a biginers' lesson in judo.
3	I really want to do aflectics on Wednesday.
$\dot{4}$	I also have to practice playing basketball.

### ■ AA Make conversations.

Student 1 wants to do some sport at the sports centre. Student 2 is the sports officer. He or she uses the timetable on Activity Book page 39.

O I'd like to play ... do ... go ...

There's a teem practice on Saturday.

- How good are you at ... ?
- O I'm quite good./I'm a beginner, but I want to learn./I'd like to join the team.
- OK. Come on ... at ... o'clock. There's ...



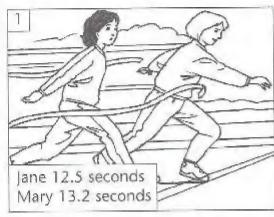
### Numbers

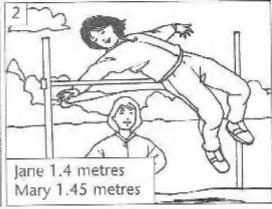
There are 60 seconds in one minute.

We say these in this way: 12.5 seconds: twelve point five seconds

1.45 metres: one point tour five metres

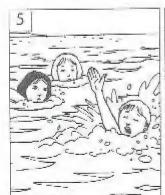
### A B Look at the pictures and tell the story of the competition.















0	Now write the story.
	First the girls ran 100 metres. Mary lost. She was slow
	than Jane. Then they did the high jump. Mary
Le	esson 5
	Read the text on pages 36 and 37 of your Student's Book again and answer these questions. Tick the correct answer.
1	Where were the Olympic Games of 2012?
	(a) Jamaica (b) Brazil (c) London
2	How many Olympic gold medals did Usain Bolt win in 2012?
	(a) three (b) four (c) one
3	Who did Andy Murray beat in the men's singles tennis final?
	(a) Serena Williams (b) Roger Federer (c) Greg Rutherford
4	The record for the men's long jump, set in 1991, is:
	(a) 8.31 metres (b) 9.63 metres (c) 8.95 metres

					n	
	ю	8		w	1.84	80.00
11.00	.425	200	- 1	200	35 H	B) 9

or how long has Samir done jud	10?
ow do you know that he used t	to be unhealthy?
How often does he train?	
Vrite sentences about chan	ges in Huda's life with used to.
Past	Now
live in Maysan	in Baghdad
shy	confident
lots of ice-cream	fruit
watch TV a lot	sport
	How often does he train?  Do you think that his life has im  Which country would he like to  Write sentences about change  Past live in Maysan  shy

#### Writing tip 2 - topic sentences

When you write a paragraph describing or explaining something, the first sentence often tells you what the paragraph is about. This is called the **topic** sentence.

What is the topic sentence of the article on page 38 of the Student's Book?

### Write a paragraph about one of these:

- 1 Write about why people should do sport.
- 2 Write about a sport you do or play and how it has changed you.

First, think of a topic sentence.

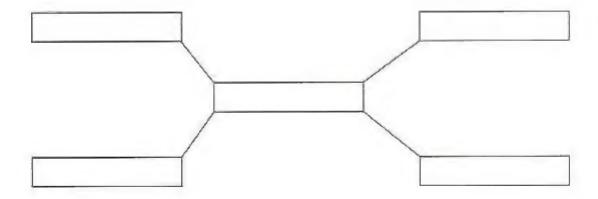
Example: 1 I think that everybody should do athletics.

or

2 Doing athletics has changed me a lot.

Then make notes about what you want to write.

- 1 Think of reasons for doing sport. Try to think of four.
  or
- 2 Think of the differences that sport has made to you. Try to think of four. Write your notes anywhere in this diagram.



Number your notes in the best order.

A Complete the sentences with the correct forms of the verbs in the box.

do play go

- When you phoned the sports centre, I \_\_\_\_\_\_\_ tennis.

  My brother and I \_\_\_\_\_\_ horse-riding last weekend.

  Samir Salih \_\_\_\_\_\_ judo for two years.

  I \_\_\_\_\_\_ horse-riding a lot, but now I don't have a horse.

  Lithink we should \_\_\_\_\_ more expansities at school. It's good for us.
- 5 I think we should \_\_\_\_ more gymnastics at school. It's good for us.
- 6 Ahmed \_\_\_\_\_ judo every Tuesday evening.
- 7 Muna \_\_\_\_\_ gymnastics, but she hurt her back.
- 8 Bill \_\_\_\_\_\_ football since he was five years old.
- B Write the missing parts of the verbs in this table.

Past	Past participle		
lost			
	beaten		
	run		
	hit		
	thrown		

Write the missing words in this table.

Verb	Noun	Adjective
compete		competitive
race		racing (car)
(none)		confident
score		(none)
(none)		fit
practise		(none)

0	Complete	the	sentences	with	words	from	the	box
---	----------	-----	-----------	------	-------	------	-----	-----

at	beginners'	for	information	leaflet	timetable	trains

- I have never done any sport before, so I'll go to the \_\_\_\_\_ class,
- 2 Bill is very good \_\_\_\_ athletics because he \_\_\_\_\_ every day.
- 3 Our teacher says that gymnastics is good \_\_\_\_ us. I don't agree.
- 4 I phoned the sports centre to get more \_\_\_\_\_ and they sent me a \_\_\_\_ about what they do there.
- 5 If you don't know when the class starts, look at the \_\_\_\_\_.

# Practise saying these figures.

#### Years

- (a) 1896
- (b) 1936
- (c) 1948
- (d) 1988

- (e) 2000
- (f) 2002
- (g) 2004
- (h) 2010

In which year were you born? Say it.

#### Times

- (a) 10.27 seconds
- (c) 1 minute 52.11 secs.
- (e) 1 hour 29 mins. 18.08 secs.
- (b) 19.32 secs.
- (d) 3 mins, 43.13 secs.
- (f) 2 hrs. 37 mins. 28.57 secs.

How fast can you run 100 metres? Say the time.

#### Weights

52kg. 68.05kg.

105kg.

85kg.

2.05kg.

60.54kg.

How heavy are you? Say your weight.

Number these notes in the best order for a paragraph.

Evening, cookea fish on fire	Night, put up tent and slept on beach
The best day of	f my holidays
Morning, got up early - went swimming	Afternoon, sailed to island

- G Rewrite these sentences using punctuation and capital letters.
- 1 look said linda the childrens zoo is over there
- 2 im sorry said the man at the sports centre we only have womens lessons today



46	The same
•	- 10
BEL.	B. 3
	. 6

Title Characters
What it is about
Why I liked/didn't like the story

Read the definitions and match them to the words below.

- something unexpected
- stand in a line of people
- c) where you play tennis
- surprise \_\_ 2 court \_\_ 3
  - queue \_

### Extra activities

A Two sports officers are filling in a timetable for a special sports weekend at the centre. When are these classes?

• Listen and draw lines from the sports to the times.

		Saturday	
Karate: Beginners	•	• 10-12	
Karate: Advanced	0		
Judo: Beginners	•	• 2-4	
Judo: Advanced	•		
Tennis: Beginners	•	• 5–7	
Tennis: Advanced	•		
Athletics: Beginners	•	Sunday	
Athletics: Advanced	0	• 10-12	
Swimming: Beginners	•		
Swimming: Advanced	•	• 2-4	
Gymnastics: Beginners			
Gymnastics: Advanced		• 5–7	

lost kicked goals final beaten cup s	core scored	won
Babil played Kirkuk in the of the Iraq	i Schools'	
competition, After 85 minutes, the wa	as Babil 0, Kir	kuk 0.
Then the ball came to Hasan. He it po	ast the Kirkuk	goalkeeper
'Babil 1, Kirkuk 0!' shouted Hasan. 'We've	the	! We've
Kirkuk!'		
Unfortunately, Kirkuk two	very qu	ickly

after that and Babil \_\_\_\_\_ the game 1-2.

Complete the paragraph with the correct words from the box.

0	Write the correct form	s of the verbs in brackets.
1	The first modern Olympic	Games (take place) in 1896.
	One day Samir wants (cor	npete) in the Games.
3	He (do)	_ athletics, but now he does judo.
4	Hc (be)advanced class.	_ in the beginners' class, but now he is in the
5	He (hate)	sport, but now he likes it very much.
6	He goes to the sports centr	e every day because he enjoys (train)

D Find these words in the text quickly and match them to their meaning.

1 take place 2 took part in 3 medals
a) what the winners get b) happen c) competed in the Games

# Olympic facts and figures

- The old Olympic Games took place in Greece two thousand years ago. In 1896, a Frenchman started the modern Olympic Games. They take place every four years.
- Pierre de Coubertin started the modern Olympic Games. He thought that everybody should enjoy taking part in the Games. He said, 'The most important thing in the Olympic Games is not to win, but to take part.'
- More than 200 countries took part in the London Olympic Games in 2012. Over 80 countries won medals. The athletes competed in 26 different events.
- The athletes who come first, second and third win medals.
   The winner gets a gold medal, the athlete who comes second gets a silver medal and the third gets a bronze medal.
- The five rings on the Olympic flag stand for the five continents. Each continent has a different colour. Blue is for Europe, yellow for Asia, black for Africa, green for Australia and red is for America.



## Now read the text and answer these questions quickly.

- 1 What do the winners get?
- 2 How many countries took part in the Olympic Games in 2012?
- 3 What do the Olympic rings stand for?
- 4 Who was Pierre de Coubertin?
- 5 Did he think it was important to win in the Olympic Games?
- 6 When were the first modern Olympic Games held?
- 7 How often do the Olympic Games take place?



### Dates - years

1981 means the year one thousand, nine hundred and eighty-one.

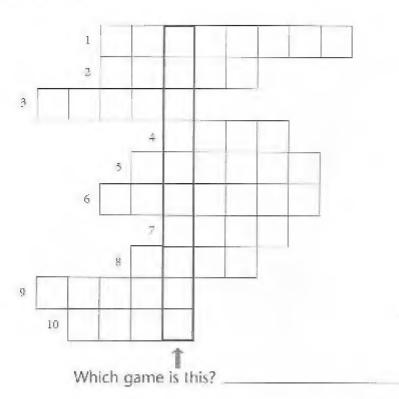
However, we say and write the year in these words:

1981 - nineteen eighty-one

1896 - eighteen ninety-six

2014 - two thousand and fourteen

## Fill in this word tree.



- 1 The opposite of 'beginners'.
- 2 At the end of the game the ... was Kirkuk 2, Babil 1.
- 3 The last game in a competition.
- 4 The opposite of 'win'.
- 5 It comes after 'first'.
- 6 The ... Games take place every four years.
- 7 The opposite of 'lose to'.
- 8 You have to run fast in the 100 metres ...
- 9 Athletes win a ... if they come first, second or third.
- 10 A point in football.

The second second	101
The second second second	r-a

Read the questions and answer them using the text below.
Why do you think the brothers and their helpers became known as the Green Team?
How long did it take the Green Team to remove 10 tons of rubbish from the stre
How many vans did the Green Team have by their third year?

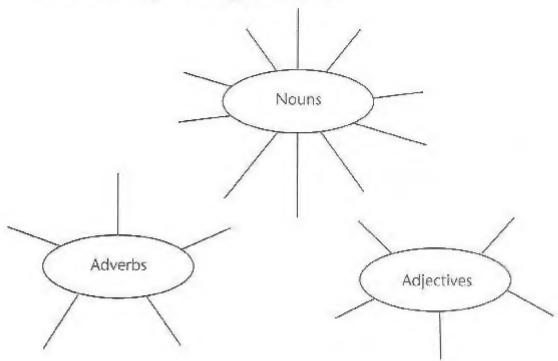
### Cleaner streets

Whenever the weather was fine, the three Salih brothers went out and rode around the streets of their district. They tied large boxes onto their bicycles. They picked up all the rubbish they could see in the streets. Friends came and joined them. These friends told other friends and by the end of the first year there were more than 200 volunteers helping the Green Team clean up the streets.

In the first 365 days, the brothers and their helpers had removed more than 10 tons of rubbish from the streets. Their work had created cleaner-looking and better-smelling streets. The whole district was a nicer place to live in.

Later, companies took part and gave money and materials. By the end of the second year, the Green Team had grown and had four vans. The brothers appeared on radio talk shows and on local and national TV. The Green Team was a great success!

A Look back through Units 1–3 in your Student's Book. Collect ten nouns, five adjectives and five adverbs that are new to you and add them to the spider diagrams below.



- B Read the draft postcard below. Using the tips on page 46 of the Student's Book, find ways to improve the postcard, including:
  - · checking spelling and punctuation
  - adding adjectives and adverbs to 'paint a picture'
  - making the postcard interesting for the reader: include things to make the reader laugh or smile, include your own feelings

sar oax	ralı,				
he hote	l is nise. Il	ik the be	ach.Abig	dog	
hased r	ne on the l	beach ye	sterday.V	Ne _	
ite at a	burgen ne	staurant	. It was god	rd	
nut I diro	ppd my d	rink.Igot	very wet.		
rom,					
Whanne	ıd				
Write th	e improved p	postcard in	your best ha	ndwriting l	below.
Write th	e improved p	postcard in	your best ha	ndwriting l	below.
Write th	e improved p		your best ha	ndwriting l	below.
Write th	e improved p			ndwriting l	below.
Write th	e improved p			ndwriting	below.
Write th	e improved p			ndwriting	below.

Ch	eck your progress Test A – Listening, Grammar, Vocabulary
A	Read the first two questions. 🎧 🚳 Then listen and answer them.
	Wendy has a problem, so she talks to her teacher.
1_	What is Wendy's problem? Tick the correct answer.
	(a) She is shy and she has a stomachache.
	(b) She sleeps too much and she has an earache.
	(c) She can't sleep and she has headaches.
	(d) She eats too much and she has toothache.
2	What does her teacher ask about? Number these topics in the order you hear them.
	(a) Taking pills (b) Taking exercise
	(c) Food and drink (d) Exams
3	Does Wendy worry about exams?
	(a) never (b) sometimes (c) usually
,	
4	Who thinks that Wendy does not have a problem?
	(a) her doctor (b) her friend (c) her parents
5	Why does Wendy not take any pills?
	(a) She has not been to the doctor. (b) She gets a stomachache.
	(c) Her parents don't like pills.
6	What does Wendy have just before she goes to bed?
	(a) a glass of lemonade (b) dinner (c) a cup of tea
7	What should she have?
,	(a) a cup of coffee (b) some crisps (c) a glass of milk
	(1) and a Burn of title



WEST.	Why doesn't Wendy play tennis?
	(a) She can't play tennis. (b) She doesn't like tennis.
	(c) She has too much schoolwork.
9	How should she come to school?
	(a) By car. (b) She should run. (c) She should walk.
10	How will this be good for Wendy?
	(a) She will sleep better. (b) Her headaches will go away.
	(c) She will get thinner.
0	Complete the sentences with the words in the box.
	too many a little a few too much
Ţ	It's all right to eat crisps.
2	Don't eat sweets. You'll feel ill.
3	If I drink coffee, I can't sleep.
4	I think it's all right to have sugar in my tea.
3	Complete these sentences with the correct forms of the verbs in brackets.
1	Rashid (bc) good at athletics, but he
	(stop) training and now he (not do)
	any sport at all.
7	He (be) at a new school for six months and he
	(enjoy) every moment.

3	3 He (work) hard since the beginning of the year an							
	marks (get) better.							
4	He (hate) coming to school, but now he							
	(like) it very much.							
0	Write words that match these definitions.							
1	a funny story							
2	somebody who writes about events for a magazine							
3	pieces of writing in lines using words that rhyme							
4	an article about, for example, how good or bad a TV programme is							
5	the person who says what should be in a magazine							
0	Choose words from the box to complete the paragraph.							
	competition confident died embarrassed embarrassing fat shy stammer							
	Last week, my friends and I were in a in front of an important							
	visitor. When we finished, he came up to me and asked me a question. I started							
	to, I couldn't speak. I have never felt so							
	I nearly The visitor spoke to my friend. She was more							
	than I was.							
	DIALLA A PT LLD							

### Test B - Reading

	texts on the next page and answer the first two iickly. Tick the correct answers.
Are the texts	
(a) timetables	? (b) leaflets and notices? (c) magazines?
What are they	about?
(a) snack bars	(b) health and sport (c) the Olympic Games
Now road th	e texts and answer these questions.
How much to	od makes you weigh too much?
Which foods h	nave fat and sugar in them?
If you are too	heavy, how should you change what you drink?
When does th	e boys' tennis competition start?
TV71	ngs will the winner of the girls' tennis competition receive
what two tim	igs will the winner of the girls termis competition receive.
How do you ş	get an application form for the tennis competition?
How often sh	ould you clean your teeth?

10 Find words that mean the foll  a) have  b) too heavy  c) going bad	llowing:  d) have less of something  e) something only a winner gets			
Find out if you weigh too much.  Are you often out of breath?  Do you eat more food than you need?  If you answer 'Yes', you are overweight.  How to lose weight.  The best way is to eat the right food.  Eat less fat.  Eat no cakes, chocolate or biscuits. (Warning! These also contain sugar.)  Drink less milk and eat less cheese.  Cut down on chips and crisps.  Eat less sugar.  Don't have sugar in your tea or coffee.  Cut down on jam and honey.  Eat more fruit.	Al Mustafa Sports Centre  Take part in our Schools' Tennis Competition.  Everybody who takes part will receive a meda  The competition starts on Monday, 2nd March  Boys: 11 o'clock  Girls: 2 o'clock  Wonderful prizes for the winners!  Each winner will receive a new computer for his or her school.  Telephone now and ask for an application form.  04321 952841			

Brush your teeth after every meal if you can.

Go to a dentist every six months.

If you have toothache, go to a dentist.

Spend three minutes cleaning your teeth carefully.

Stop eating sugar and food that contains sugar.

How long should you take to clean your teeth?

### Test C - Writing

Write a p	aragraph	of	about	80	words	about	one	of	these	to	pic	:5.
-----------	----------	----	-------	----	-------	-------	-----	----	-------	----	-----	-----

Changes in your town since five years ago

01

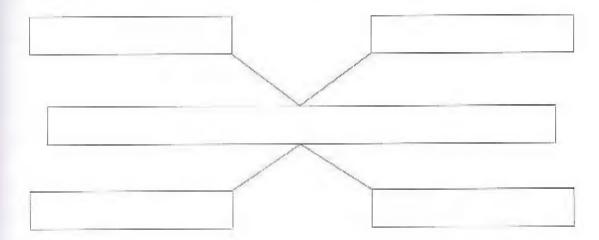
Changes in your life since you started a new sport or hobby

#### Remember!

You will need to use 'used to'.

### You will get marks for following these steps.

- Think of your topic sentence and write it in the diagram below.
- 2 Make your notes on the arms of the diagram. Add more arms if you need them.



	-				
V					
-		<del>-</del>	2	_	
	_				

### Self-evaluation

	Questionnaire
ī	How have you done in the tests? well quite well badly
-	Which test was your best?
, 'n	Which test was your worst?
="	Which of these things do you think you need to work harder on?
	Vocabulary
	Spelling
	Grammar
	Punctuation
	Reading
	Planning your writing
5	What can you do next semester to do better in English?

Complete the sentences with the correct words from the box.

lighthouses	signals	drums	pigeons	Damascus	
	3		1. 2		

1	In Africa, people used	to send messages
2	The capital city of Syr	ia is
3	war	n ships of danger.
4	can f	y from Cairo to Damascus.
5	Smoke	can send messages.

### Lesson 2

Three people need information. Listen to their conversations and fill in the table.

needs information about	where to find it
Saeed	
Maysam	
Khalid	

-					16
100	25	1	n v	7	No.
1	1		<b>8</b> 10	88	200



across or she me and under above him but in so them when you at

conjunction	preposition	pronoun
-		
-		

B Read the sentences. What part of speech is each word? Write the abbreviations.

V.	п.	adv.	adj.	conj.	prep.	pron.
			,			

a) Put your book on my desk.

1 \_\_\_ 2 \_\_ 3 \_\_ 4 \_\_ 5 \_\_ 6 \_\_\_

b) I was tired, so I walked home slowly.

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_ 8 \_\_\_

c) Sami's new motorbike goes fast.

1 \_\_\_ 2 \_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_

# Unit 5

(3)	Read	the	dictionary	entry	and	write	sentences.	Follow	the
	instru	ictio	ns.						

Example: (noun, entry 3) Bees keep their honey in a comb.

comb (n.) 1. a thing with teeth used to keep your hair tidy.
2. the top of a male chicken's head.
3. the place where bees keep honey.
comb (v.) 4. to make your hair tidy.
5. to look for something very carefully in one place.

1	(verb, entry 4)	
2	(noun, entry 1)	

# Read the example and learn how to work out meanings. What is a chesterfield?

#### Reading tip 2 - working out meanings

Sometimes you don't need a dictionary. You can work out the meanings of a word by looking for clues in the same sentence or in other sentences.

### 1 We have a chesterfield.

a)	a kind of cat	possible
b)	a kind of plant	possible
C)	a piece of furniture	possible

### 2 We have a green chesterfield.

a)	a kind of cat	impossible
Ъ)	a kind of plant	possible
c)	a piece of furniture	possible

2	We have a	green	chesterfield	that is	very	comfortable t	to sit on.
---	-----------	-------	--------------	---------	------	---------------	------------

a) a kind of cat

impossible

b) a kind of plant

impossible

c) a piece of furniture

correct

### Read each sentence. Circle the word that means the same as the underlined word.

- Noora was depressed because her best friend was in hospital.
- a) happy b) sad c) excited
- Jameel galloped along the street and was the first of the family to reach home.
  - a) ran
- b) walked c) fell
- Nadia is a cautious girl. She always looks left and right before crossing the street.

  - a) tidy b) careful c) lazy

A Use the present passive forms of these verbs to complete the sentences. Some are used more than once.

print	read (x2)	edit	write	send (x3)	sell	insert	

-	62 2 6 1		4 1	1	AT 4
	On Monday	morning,	an article _	III	Cairo

- 2 Next, it \_\_\_\_\_\_ by email to a newspaper office in Baghdad.
- 3 When the article arrives, it \_\_\_\_\_\_ by an editor.
- 4 If the editor likes the article, it \_\_\_\_\_\_ and \_\_\_\_\_ into the newspaper.
- 5 Then it \_\_\_\_\_\_ to the printing press and at night, the newspapers
- 6 Early on Tuesday morning, the newspapers \_\_\_\_\_\_ to the shops.
- 7 When the shops open, the newspapers \_\_\_\_\_\_.
- 8 Finally, the article \_\_\_\_\_!

AA Now check your answers on pages 50 and 51 of your Student's Book.

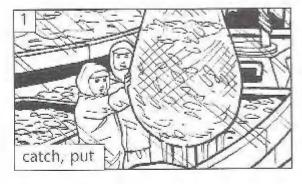
Complete this table.

Infinitive	Past tense	Past participle
catch		caught
		brought
		sold
		taken
		sent
		made
		written
		washed
		cooked
		put





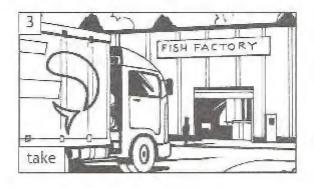
Look at the pictures and describe how the fish get from the sea to the shops. Use the present passive forms of the verbs.

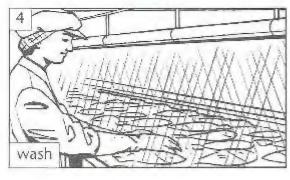


First, the fish



Next,











A	Find these words in the text on page 52	of your Student's Book.
1	the opposite of last	
2	verb from the noun; invention	
3	a large boat	
4	the next year	
5	how far one place is from another	-
6	Baird first used telephone to send	pictures, then radio
B	Are the sentences true (T) or false (F)?	
1	John Baird died in 1888.	F
2	Baird sent moving pictures to America in 1928	3.
3	Marconi invented the telephone.	
4	Marconi used radio waves to carry sound.	
5	In 1902, Marconi sent a radio message to Amo	erica.
(Le	esson 6	
A	Layla's mobile phone is not working pro missing. Complete the message with the	perly. Some words are correct words from the box.
	I had a text from Tamara	did one likes
	yesterday. She asked 'Where	buy message
	Layla the red dress she	was wearing wants very
	last Tuesday?` She	Trunca 1519
	it much and she	
	to a blue	

B	Read the article on page 53 of the Student's Book. Read the statement below and write T for true, F for false or DS if the article doesn't say
1	A landline sends and receives signals through radio waves.
2	Smartphones can access the internet.
3	Some mobile phones are waterproof.
1	Landline phones are often more reliable than mobile phones.
5	Mobile phones can be used to phone people all over the world.
6	Landline phones can be used to take photographs.
Le	esson 7
A	Listen and answer these questions. Write notes.
1	What is Anas's family name?
2	What does he want to do?
3	What is wrong with him?
4	How long has he been ill?
5	When will he see Dr Ahmed?
B	AB Have a telephone conversation. Choose one of the topics below, or choose one of your own.
1	You saw a dress or a T-shirt in a shop. Find out if they still have it and how much it is
2	You are interested in learning how to play tennis. Find out if your friend wants to learn too.
3	You have found a dog. It has a phone number on a ribbon. Describe the dog and say where it can be collected.
4	You were not in school today. Find out if there is any English homework to do
	<ul> <li>Decide on the topic together and make some notes before you begin.</li> <li>Sit back-to-back so that you can't see each other.</li> <li>Try to follow Susan's advice on page 54 of your Student's Book.</li> </ul>

	Spelling – wr	ite the	missing	letters	Ìn	these	words
--	---------------	---------	---------	---------	----	-------	-------

# Read the definitions and write the words.

- a building that has many hundreds of books \_\_\_\_\_ Ī
- a building where you can keep money \_\_\_\_\_
- a book that gives you the meanings of words \_\_\_\_\_ 3
- something to read that you can buy every day \_\_\_\_\_ 4

# Use the words to write sentences like the example.

Example: (ride a bicycle - accident)

I used to ride a bicycle, but I don't now because I had an accident.

- walk to school bicycle
- buy food from a small shop supermarket
- use landline phone mobile phone 3
- eat too much want to get fit

0	The lines in this text message are in the wrong order. Put them in the right order.
a)	works in his father's shop then. If
b)	will be able to come.
c)	practice on Wednesdays because he
d)	we can practise on Thursdays, he
e)	Jassim says he can't come to team
(Le:	sson 10
A	1 Title
	2 Characters
	3 What it is about
	4 Why I liked/didn't like the story
	5 New words

Are the sentences true (T) or false (F)?	
The boys had to wake up before five o'clock.	
Rod Border was the guide.	
Everyone sang on the bus.	
Everyone had cheese and tomato sandwiches for breakfast.	
Bob was bitten by ants.	
Bob never complains when bad things happen to him.	
The other boys find it funny when bad things happen to Bob.	
xtra activities  O a Board the protoness Then listen to Neora and Zeen	a and
xtra activities  Read the sentences. Then listen to Noora and Zeena write T for true and F for false.	a and
Read the sentences. Then listen to Noora and Zeena	and
Read the sentences. Then listen to Noora and Zeena write T for true and F for false.	a and
Read the sentences. Then listen to Noora and Zeena write T for true and F for false.  Noora is going to a restaurant.	and
Read the sentences. Then listen to Noora and Zeena write T for true and F for false.  Noora is going to a restaurant.  She wants to browse the internet.	a and
Read the sentences. Then listen to Noora and Zeena write T for true and F for false.  Noora is going to a restaurant.  She wants to browse the internet.  A telephone call is cheaper than an email.	a and
	The boys had to wake up before five o'clock.  Rod Border was the guide.  Everyone sang on the bus.  Everyone had cheese and tomato sandwiches for breakfast.  Bob was bitten by ants.  Bob never complains when bad things happen to him.

# B Read this story and answer the questions. Write short answers.

Nabeel decided to buy a computer. He wanted to send emails and use social networking sites. He went to a shop and talked to the shopkeeper. He was very helpful. They spent an hour looking at different computers and, in the end, Nabeel bought one. He took it home and switched it on. Nothing happened. He tried five or six times, but the computer didn't work. Nabeel was not pleased.

The next morning, Nabeel went back to the shop. The shopkeeper was not there, but his helper was. 'I bought this computer here yesterday,' said Nabeel, 'but it doesn't work.'

The assistant tried it. Nothing happened. 'We'll have to send it away to be checked,' said the man.

'How long will that take?' asked Nabeel.

'About two weeks,' he answered.
'That's no good,' said Nabeel. 'I
paid a lot of money for a new
computer and I want it now,'

'I'm sorry. There's nothing I can do,' said the assistant.

'Oh yes there is,' said Nabeel.
'Either give me another new computer, or give me my money back.'

He tried the new computer and everything worked. He took his new computer home.

2 H	
Z 1	How long did Nabeel spend in the shop?
3 V	What happened when Nabeel took the computer home?
4 F	How did Nabcel feel?
5 N	Was the shopkeeper's assistant helpful?
6 F	Finish this sentence: Nabeel said, 'Either give me

Write about getting and sending messages and information. Follow the plan.

Introduction: In the past it was difficult to get and to send messages and

information. Now it is easy.

Paragraph 1

Topic sentence: It is easy to find out what is happening in your country and

in other countries.

Make notes: How? What information?

Paragraph 2

Topic sentence: It is also easy to get special information, for example about

a famous person.

Make notes: Where?

Paragraph 3

Topic sentence: Most people like to know what their friends are doing, even

if they live in another country.

Make notes: How can they do this?

First, note down your ideas and number them in the best order.

· Next, write a draft.

· Finally, correct and improve it.

Read the message and use text language to write the text message.

Hi! How are you today? Can you meet me later? Before 6 is best – got to go to judo at 6. Take care, Sami

Hi! How r u 2day? Can u meet me l8er? B4 6 is

best - gtg 2 judo @ 6. tc, Sami

Hi! Are you going to judo later today? Does it start at 6 or before? Take care, Mum

A	Match these beginnings and endings to make the names of
	ten jobs. Write them.

1	business	ic	1
2	engin	List	2
3	archi	eer	3
4	pi	woman	4
5	mechan	tect	5
6	den	cr	6
7	fire	or	7
8	teach	lot	8
9	doct	fighter	9

# B ABA Ask and answer these questions about jobs.

Who works in an office?	Who writes articles for a newspaper?
Who wears a uniform?	Who corrects mistakes in articles?
Who takes care of sick people?	Who takes care of other people's teeth?
Who repairs cars?	8 Who works in a shop?
9 Who brings food to your table in a c	afe?

<b>(A)</b>	Read	page 63	of your	Student's	Book	and	make	notes.
------------	------	---------	---------	-----------	------	-----	------	--------

_	the doctor	the office manager
where she works		
what she does		
-		
how long she usually works _		
-		
where she studied		
how long she had to study		

Check your notes with your partner. Use the headings in the table to make questions like this:

Example: where she works Where does she work?

Write questions.

Our teacher's sister is a nurse called Nadia. Last week, she came to our school and we asked her about her job. What questions did we ask?

I work at the Red Crescent Hospital.

Yes. I have to wear a uniform at work.

Yes. I like my job very much.

Yes. It's very h	ard work, but I like taking care of sick people.
had to study	for four years.
No, I don't wa	ant to be a doctor. I love my job.

Now listen and check.

### AA This is the story of Mazin's day, but the sentences are in the wrong order. Work out the correct order.

	arrived at the fire station yesterday morning, I checked my equipment. We had our first call at ten o'clock.
(a)	When we got there, the fire was burning strongly.
(b)	Twenty minutes later, the fire was out and we were able to go into the building.
(c)	We saved all the people, but some had to go to hospital.
(d)	We drove through the streets as fast as possible.
(c)	We got out our hoses and pointed them at the building.
(f)	The heat was terrible and some people were trapped inside. We had to get them out quickly.
(g)	We were told there was a fire in a supermarket in the middle of town
(h)	However, the driver of the other car was trapped.
(i)	Fortunately, the driver of the burning car was standing by the side of the road.
(j)	At two o'clock, we were called to an accident on the ring road.
(k)	The police helped us get there very fast.
(1)	He was badly injured.
(m)	One car was on fire and another was upside-down on the road.
(n)	We put the fire out quickly and got the second driver out.
	nd of the day, I was tired and upset about the accident. But it's lay's work for a firefighter. We do our best.

- Choose the correct meaning.
  - 1 equipment
    - (a) things needed for a job (b) where firefighters work (c) clothes
  - 2 trapped
    - (a) very hot (b) very frightened (c) not able to get out
  - 3 upside-down
    - (a) burning (b) the wrong way up (c) old

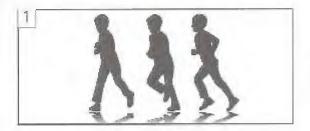
### Match the descriptions to the jobs.

- 1 I help people. I work in a hospital. (a) pilot
- 2 My job is dangerous. I wear a uniform. (b) policeman/policewoman
- 3 I wear a uniform. I work outside. (c) firefighter
- 4 I don't work in an office. I work at the airport. (d) doctor

A

Which lessons do these pictures show? Write the name of the subject under the correct picture.

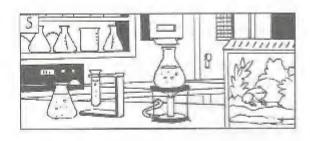
geography history home economics information technology mathematics physical education science



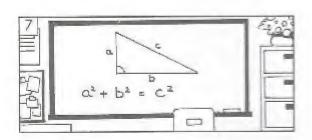


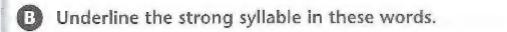












economics geography history technology mathematics education science

Y/blcb	subjects do you have in common?
W IIIÇII	dojects do you have in common.
Which	subjects do you not study in your school?
Which .	subjects do you study that the English students don't?
Do you	have the same number of lessons each day?
What a	e the main differences between this timetable and yours?
Write :	hort answers to these questions.
What is	your best subject at school?
What o	her subjects are you good at?

				-	
Make	your	own	timetable	in	English.

Use a piece of paper. If you do not know the names of some subjects, use a dictionary or ask your teacher.

35,417				
6789	Allegar	100		100
	25	a was	GI ST	-
88.00	ACCOUNT.	per light	CR 80 C	88. FE

A	Write short answers to these questions about the first text on page 67 of your Student's Book.
1	What are Firas's favourite school subjects?
2	What is his hobby?
3	What do you know about his personality?
4	What is he going to be?
В	Write short answers to these questions about the second text.
1	What is Halla good at?
2	What is she interested in?
3	What do you know about Halla's personality?
4	Which patients does she take flowers to?
5	What is she going to be?

(3)	Complete the	ese se	ntences	about	examinations.	Use	these	words
-----	--------------	--------	---------	-------	---------------	-----	-------	-------

fail take pass

- 1 At the end of each semester, I have to \_\_\_\_\_\_ an exam.
- 2 If I get had marks, I will \_\_\_\_\_ the exam.
- 3 If I get good marks, I will \_\_\_\_\_ the exam.

#### Lesson 7

A Find these words in the texts on pages 68 and 69 of your Student's Book and match them to their meanings.

Lastronaut 2 carpenter 3 college 4 translator

- a) somebody who makes things with wood
- b) somewhere to study after finishing school
- c) somebody who gives the meaning of something written in another language
- d) somebody who flies in a spacecraft
- 1 \_\_\_ 2 \_\_ 3 \_\_ 4 \_\_\_

-	is is the draft of somebody's career plan. Correct it and make better.
sp.	I am very kind and <del>frendly.</del> My favourite subject
join	at school is Erglish. I also like geography. At the
where?	weekend, I go walking. I like being outside. I like book at animals. When I will finish school, gr.
gr.	Look at animals. When I will finish school, gr.
gr. sp.	I am going to be busnessman. Before that, I am going to go to colledge.  sp. to do what?

	Write your own career plan. Make sure you ans	we	r these question
	What's your personality like?		
	What are you good at?		
	What are your hobbies?		
	What are you going to be when you finish school?		
	Are you going to go to college or university when you f	inis	h school?
	Read your plan aloud to your group.		
9	mena year prant areas so year greep.		
- 6	n		
e	sson 9		
	Write words that mean the opposite.		
	to lose 2_lazy	3	polite
	pass 5 break		
	Write the missing letters in these words.		
	meanic 2 b_s drer 3 aritect		
	astron t 5 translat 6 carp _ nt		

Answer these questions with w	ords from Exercise B.
Who wears a uniform?	
Who repairs cars?	
Who knows other languages?	
Who designs buildings?	
Who flies in a spacecraft?	
Who makes things with wood?	
subject. Write them next to the	the box is connected to a school correct subject.  weather and population
	numbers and shapes
religious education (RE)	2 geography
history	4 mathematics
home economics	6 information technology
Read the answers below and w  When I finish school, I am going to	
I am going to study mathematics at	university.
I am going to work at the airport.	





1	Title
2	Characters
3	What it is about
4	Why I liked/didn't like the story
_	
5	New words
5	New words

- B Read the definitions and match them to the words below.
  - a) move to avoid something
  - shoes to play sport in
  - c) shy about something
  - 1
- trainers \_\_ 2 embarrassed \_\_ 3 duck \_\_

### Extra activities

A	Some boys and girls are talking about what they are going
	to be. Listen and circle the job each person is going to do.

1	(a) businessman	(b) reporter	(c) cook
2	(a) translator	(b) teacher	(c) waiter
3	(a) astronaut	(b) flight attendant	(c) pilot
4	(a) doctor	(b) coach	(c) teacher
5	(a) nurse	(b) vet	(c) farmer

6 (a) secretary (b) businesswoman (c) zoologist

# B Complete each sentence with the correct word or phrase from the box.

for certain	patient	take	repair	fail	uniform
	са	reer	study		

1	My car is not working, so I will ask the m	nechanic to it.	
2	When I finish school, I am going to	English at university.	
3	In my last year at school, I have to	an important exam.	
4	If I do not work hard, I will	the exam.	
5	Our teacher never gets angry with us. She	e is very	
6	Use going to when you know	what will happen.	
7	Before I finish school, I will make a plan	for my future	
8	I don't want to be a policeman because I don't want to wear a		

3	Write the correct school subject i	n these sentences.			
1	My best subject is	because I enjoy working with numbers.			
2	I quite like becau	because I enjoy learning about other countries because it is important to learn about Islam. because I am not interested in the past.			
3	We study because				
4	I don't like becau				
0	Kamal Mustafa is a teacher at a sand answer the questions. Write	chool in Al Anbar. Read about him short answers.			
	History and geography were my best subjects at school, but mathematics was my favourite. However, I was quite lazy, so I was surprised when I passed all my final exams. I went to university and studied mathematics. All the other students worked hard, so I did too.  After university, I got the job I wanted to do, so I went to Hadeetha for a year as a volunteer teacher. I didn't get any money, of course, but I found that I really enjoyed teaching.  When I came back home, I went on a training course, then got a job. My	first job was in a big school in Ramadi. I didn't enjoy living in a big city, so, after two years, I decided to move to the country. I have been in Al Anbar for five years and am very happy here. I am going to stay as long as possible.  I teach students how to work with computers. Most of them are very hard-working, so I don't have to tell them to work. They know that computers are important in today's world and they learn very quickly. Sometimes I find that my students know more than I do, so I still have to study!			
.1	Why was Kamal surprised when he pa	ssed his school exams?			
2	What did he study at university?				
3	Why did he work hard at university?				
4	What did he do in Hadeetha?				
5	How long has he worked as a teacher in Al Anbar?				

Why did he come to work in Hadcetha?

What subject does he teach?

6

1 students	(a) someone who works without money
2 volunteer	(b) people who are studying
1 2	
Complete each sent in brackets.	ence with the correct form of the verb
From now on, I (work)	hard because I want to
pass the exam.	
When Muneer (finish)	school, he (get)
a job in a restaurant.	
When I (get)	home tonight, I (phone)
my friends.	
When the children (see	) their father tonight, he
(be)	happy because they passed the exam.
	these notes about your career plan. Put them id use them to write a paragraph.
- go to college	- learn how to translate
- best subject: English	- French classes in the evening rking - work in another country

G	Which jobs connect these words? Write the names of the j	obs.
1	newspaper story article	
2	fire danger water	
3	building plan draw	
4	letter telephone computer	
5	lesson board class	
6	plane airport fly	
7	car repair workshop	
8	teeth take care chair	
0	Find the odd one out. Circle the word.	
1	burn put out teach	
2	pilot mechanic bus driver	
3	green patient kind	
$\dot{4}$	university college office	
5	equipment uniform trousers	
6	science driving history	
0	요음 Talk about your answers. Does your partner agree?	
0	Write these abbreviations in full.	
1	Dr 4 exam	
2	IT 5 PE	

3 maths \_\_\_\_\_

Write	these	sentences	as	headlines.
AAIIFE	111030	30110011003		1 174 40 40 11 11 11 11 11

Green Team	are cleaning up Iraq's streets.	
The number of	wild leopards is in sharp decline.	

#### Lesson 2

Output Description 

Output Description

something advertise everyone playground headmistress

- S S Listen and check your answers.
- Complete these sentences with should or must.
  - 1 We \_\_\_\_\_ do our homework.
  - 2 We \_\_\_\_\_ eat five pieces of fruit or vegetables every day.
  - 3 People \_\_\_\_\_ do what they say they are going to do.
  - 4 You \_\_\_\_\_ wear a seat belt on a plane when it is taking off and landing.
  - 5 You \_\_\_\_\_ take a test before you can drive a car.

(C)				
1	What are the three girls going to bring to the bring-and-buy sale?			
	Suhad			
	Wisal			
	Widad			
2	When are they going to hold the sale?			
0	A lmagine that there is going to be a bring-and-buy sale at your school. What will you and your partner bring as gifts? Make conversations.			
	• We're having a bring-and-buy sale at school.			
	• What for?			
	O To collect money for poor people.			
	That's a good idea.			
	O Can you bring something?			
	Yes, I'll bring			
	Oh, that's great. lovely. wonderful.			
	When do you want it? them?			
	Oh, bring it them to school, please.			

All right. When?

Fine. I'll do that.

O Tomorrow morning. The sale is in the afternoon.

3	You went to a bring-and-buy sale. Write a short letter to a f telling him or her all about it.
	Don't forget to say:
	<ul> <li>what the sale was for</li> </ul>
	<ul> <li>how many people were there</li> <li>what you and your friend brought for the sale</li> </ul>
	what you bought
	<ul> <li>how much money the sale brought in</li> </ul>
Le	sson 3
A	Complete the conversations with the words in the box.
	right wetlands you're wrong disagree sea agree
1	right wetlands you're wrong disagree sea agree  Blue whales live in the forest.
1	Bluc whales live in the forest.
	Blue whales live in the forest.  I Blue whales live in the
1 2	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.
2	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.  I think Golden toads live in the
	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.  I think Golden toads live in the  Snow leopards live in high, cold places.
2	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.  I think Golden toads live in the
2	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.  I think Golden toads live in the  Snow leopards live in high, cold places.
2	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.  I think Golden toads live in the  Snow leopards live in high, cold places.
2	Blue whales live in the forest.  I Blue whales live in the  Golden toads live in the desert.  I think Golden toads live in the  Snow leopards live in high, cold places.  I You're

3 People hunted tigers because they are very dangerous.

Read the text on page 76 of y	our Student's Book and answer thes
questions. Write short answer	rs.

1	Name the two great rivers of Iraq.
2	Name three negative effects of river pollution.
3	Name two things that can be done to clean up Iraq's rivers.
4	Name two activities people can enjoy in clean rivers.
5	Which three buildings create sewage and waste in the rivers?
(Le	sson 5
A	Answer these questions about the text on page 77 of your Student's Book.
1	Do we know that the world is getting warmer?
2	Why do cars make the world warmer?
3	What do we get when ice melts?
4	Why will the sea level rise?
5	Which of the fuels do you think factories burn?
6	Do you think factories will stop using them?
7	If the world carries on getting warmer, what might happen to Iraq?
<b>(B)</b>	Complete these sentences. Use may or might.
1	If my friend visits me today, we
2	If the weather is good at the weekend,

A	Number the sentences in the correct order to tell the story of the journey on page 78 of your Student's Book.				
		Carter family bought a new TV. They put the empty box outside to ollected.			
	(a)	They drove the truck to the rubbish tip and emptied it.			
	(b)	It raced away.			
	(c)	Nobody opened the window for the cat, so it went into the box.			
	(d)	Like all cats, it was able to find its way home.			
	(e)	'Puss! Where are you, puss?' he called.			
	(f)	Later, the Carters' cat wanted to come inside because it was raining.			
	(g)	He found the box, opened it, and the cat jumped out.			
	(h)	Somebody opened the door and the cat ran inside.			
	(i)	When some men came to collect the rubbish next morning, they put the box into their truck.			
	(j)	It reached the house and sat outside. 'Miaow! Miaow!'			
	(k)	A man who was working at the rubbish tip heard a sound: 'Miaow! Miaow!'			
	6	Now listen and check your answers.			
B	6	Listen and write notes.			
1	Wh	at is Tamara's reason?			
2	What is her father's advice?				
3	Wh	at is James's reason?			
4	Wh	at is his mother's advice?			
5	Wh	nat is Nasser's reason?			
6	Wh	What is Kamal's advice?			

- A Find words in the article on page 80 of your Student's Book that mean the same as the definitions.
  - 1 an area of land where nothing grows \_\_\_\_\_
  - 2 animals and plants \_\_\_\_\_
  - 3 the place where plants and animals live \_\_\_\_\_
  - 4 to have water removed \_\_\_\_\_
  - 5 a difficult situation \_\_\_\_\_
  - 6 able to support plants and crops \_\_\_\_\_
  - 7 an organized group of people \_\_\_\_\_
  - 8 an area of land
- B Now write short answers to these questions.
- 1 List three causes of the moving desert.
- 2 What happens to the land when the desert moves?
- 3 What is the best way to stop the desert moving?
- 4 When were the marshes drained?
- 5 Are the marshes still dry today?

- A Write the missing letters in these words:
- 1 pol\_u\_\_on 2 cdu\_a\_\_n 3 dis\_pp\_\_r 4 c\_\_t
- 5 c\_\_st 6 c\_\_l 7 tr\_\_k 8 E\_\_th

	Write opposites.
G	agree 2 appear
F	male 4 adult
1	Complete the sentences below using words from the box.
	hunted nets melt desert wasteful rise litter education
4	Some African children are too poor to get any
_	If the ice caps, the sea level will
	Tigers are for their fur.
	on the streets looks terrible.
	Leaving all the lights on is very
	are used to catch fish.
	The moving is harmful for the environment and people of
	Write these headlines as full sentences.
	'Not my fault,' driver said
	Race stopped by bad weather
	Race stopped by bad weather
	Two killed in hotel fire

- Read and complete these sentences with should or must.
- 1 People who need glasses have an eye test.
- 2 We \_\_\_\_\_ all eat plenty of fruit and vegetables. It is good for us.
- 3 People \_\_\_\_\_ stop and think before they drop litter.
- 4 A mechanic \_\_\_\_\_ know how to repair a car.





	a	ä	Ī	ă	b
ě		ı	Ę	3	
	ø	۲	ě	ľ	۱
ı	ē	á		k	d

1	Title
2	Characters
3	What it is about
_	
4	Why I liked/didn't like the story
_	
5	New words

B Complete the sentences using the words in the box.

drove	broke	thought	rescued	
				_

- 1 Jim Cooper \_\_\_\_\_ his leg on the mountain walk.
- 2 Basim \_\_\_\_\_\_ to the nearest town.
- 3 Dick, Bob and Basim \_\_\_\_\_\_ Jim using a helicopter.
- 4 When he was getting his medal, Bob \_\_\_\_\_\_ an ant bit him.

#### Extra activities

A	Care Listen to some boys and answer the questions. Write notes
1	Where are the boys?
2	What do they see?
3	What does Yassir say they must do?
4	What do they collect it in?
5	Is Jamal happy to do it?
6	What does Yassir tell Jamal to do?
В	Read these definitions and write the words.
1	an infertile area of land covered in sand and dust
2	the natural environment of animals and plants
3	a place where things like cars are made
4	a place outside school where you can go between lessons
5	a woman who is head of a school
6	a place with lots of trees

Read the newspaper report and choose the best headline.

Tick one only.



For the past three months, hundreds of people have worked in their spare time cleaning up litter. Everything was carefully planned, so people knew what they had to do.

'The planning was great,' said university student Ahmed Ayoob. 'It meant there weren't too many people in one place and too few people in another. We went to different streets in the town in groups and we also cleaned up a park. I found it hard to believe how much litter we found there.'

Schools also took part in the cleanup. Schoolgirl Jameela said, 'We were sent to picnic places outside the city. 'They're lovely places, of course. Children can play and run about safely while the adults sit and talk. But they're not lovely when they're covered with old cans, bottles, plastic bags and food. And they're not safe, They're very dangerous. Why don't people think of others and take their rubbish home? It makes me very angry.'

Saced Abdullah has four children. 'The whole family took part,' he said, 'even little Muna. She's only four, but she was picking up litter just like the rest of us. I think education is important. We should teach our children from an early age to keep our country clean.'

# Now read the report again and answer the questions. Write short answers.

1	When did people help to clean up litter?
2	In which two places did university students work?
3	Where did schoolchildren work?
4	How did Jameela describe these places?
5	What makes them dangerous?
6	Think of one reason why litter can be dangerous to children.
7	Who might be the youngest worker?
.8	What is your opinion of what Saeed Abdullah said?

# Write an article.

Imagine your school decided to clean up a park or a street. Write an article or a report about it.

You may want to write about these things:

- · the place you chose to be cleaned up and why
- · when it happened and for how long
- · how many students took part
- · who else, if anyone, took part
- · what clothes you wore
- what the weather was like
- the results

#### Don't forget ...

- · to include your own thoughts and opinions.
- · to write notes first and then put them in order.
- · to check and improve your draft.

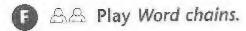
# Write a paragraph about My favourite place in Iraq.

Use your own ideas, but remember to say:

- · why it is your favourite place
- what you do there

· what it is like

· when you go there

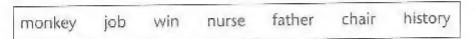


One student says a word, for example magazine. Each student has to think of a word that goes with the one before. Try to play the game quickly.

#### Example:



You can use these words to start the game. Think of your own words too.



# 

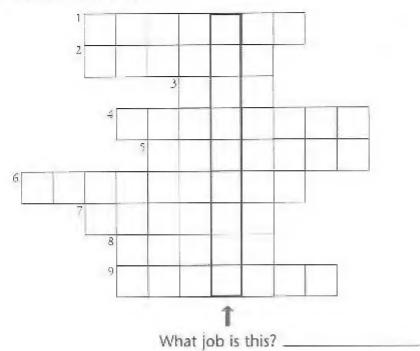
Student 1: Think of an animal. Don't tell your partner.

Student 2: Try to work out what animal it is. You can ask eight questions like the ones in the box.

Student 1: You must only answer Yes or No.

Does it have legs? Is it brown? Can it fly?
Is it more than one colour? Does it live in water?
Does it live in the wild?

H Do a word tree.



- 1 An animal with spots on its fur.
- 2 A dry, infertile area of land.
- 3 Frozen water,
- 4 He or she repairs cars.
- 5 Policemen and nurses have to wear this.
- 6 This person makes things with wood.
- 7 Another word for rubbish.
- 8 This person teaches people to play football, netball, etc.
- 9 This person takes care of your teeth.

Ch	eck your progress Test A – Listening, vocabulary, grammar
A	You are going to hear a news report on the radio. Read question 1.  Then listen and tick the best answer.
1	Which of these is the best headline for the news report?
	(a) Fire ruins home - family saved (b) Firefighters put out fire
	(c) Mother of two in hospital after fire
2	How many people were in the house?
3	What were they doing?
4	What was the father doing?
5	Who called the firefighters?
6	What did he tell Mrs Brown to do?
7	What did she want to do?
8	What did the firefighter say she must do?
9	Where did the firefighters find the children?
<b>B</b>	Read these definitions and write the words.
1	a very dry, hot place
2	a building where you can read or borrow books
3	a person who makes things from wood
4	a person who repairs cars
5	clothes that pilots and policemen wear
6	a person who designs buildings
7	a school subject about the past

8 two places where you can study after you leave school \_\_\_\_\_

1	Have you ever _	a leopard in the wild? (	see)						
2	From now on, I	hard	at English because I						
	t	o be an English teacher. (work, want)							
3	When I	a whale in the sea last week, I	very excited. (see, be)						
4	I used to	photos of birds, but now I							
	time. (take, not l	have)							
5	My sister	not at home last Monday. She	tennis. (be, play)						
D	Complete thes	se sentences with should or must	:						
1	People	study at university if they want t	o be doctors.						
2	People	think of their neighbours and no	t play music too loudly.						
3	We	protect wild animals if we can.							
4	Policewomen	wear their uniform when t	they are at work.						
<b>3</b>	Change these underlined wo	sentences into the passive. Begi ords.	n with the						
1	People in Japan make <u>lots of cars</u> .								
2	People still use <u>d</u>	rums to send messages.							
3	People send mos	t messages by email today.							

#### Test B - Reading

A	Read the	article	below	quickly	and	answer	these	questions
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1 What is each paragraph about?

Paragraph 1: \_\_\_\_\_

Paragraph 2: \_\_\_\_\_

2 Find these in the article:

a) two kinds of fish \_\_\_\_\_

b) two homes for fish \_\_\_\_\_

# My hobby

My hobby began when I was a boy and I have enjoyed collecting fish and learning about them since then. When I was ten, I made my own aquarium. My mother gave me a big glass howl. I put some stones and plants in it, filled it with water and put my fish in. They were goldfish. When the first



baby goldfish arrived, I was surprised to see that they were black. Then a friend told me that baby goldfish are always black. They change colour as they get older.

My favourite fish is the great white shark. Most people think it is a killer. It has attacked 153 people swimming in the sea. But for me, it is a beautiful animal. A few years ago, I went all the way to Australia just to see it in the wild. After about an hour, one appeared next to our boat. It was about five metres long, almost as long as the



boat. That was one of the best days of my life.

B	Read the article again and write short answers to these questions.
1	Is the writer a fisherman?
2	What was his first aquarium?
3	What did he put in it?
4	What surprised him about the baby goldfish?
5	What is his favourite fish?
6	Where can you see the great white shark in the wild?
7	Match these words to their meanings:
	1 aquarium 2 expensive
	(a) not cheap (b) a glass home for fish
	Test C – Writing  Write a paragraph of about 80 words about The best day of my life.
	Write a paragraph of about 80 words about The best day of my life.
	Write a paragraph of about 80 words about The best day of my life.  Remember!
	Write a paragraph of about 80 words about The best day of my life.
I	Write a paragraph of about 80 words about The best day of my life.  Remember!
I 2	Write a paragraph of about 80 words about The best day of my life.  Remember!  Paint a picture. How did you feel?
I 2	Write a paragraph of about 80 words about The best day of my life.  Remember!  Paint a picture. How did you feel?  Think of your topic sentence and write it in the diagram below.
1 2	Write a paragraph of about 80 words about The best day of my life.  Remember!  Paint a picture. How did you feel?  Think of your topic sentence and write it in the diagram below.
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e Se	lf-evaluation						
	Questionnaire						
	How have you done in the tests? well quite well badly						
	Which test was your best?						
	Which test was your worst?						
	Which of these things do you think you need to work harder on?						
	Vocabulary						
	Spelling						
	Grammar						
	Punctuation						
	Reading						
	Planning your writing						
	What do you need to do to improve your English?						

## **Key words**

(n) = noun (v) = verb (adj) = adjective

### Unit 1

adventure

advertisement

advice

afraid

article

ballooning

camp (n)

camp (v)

campfire

cartoon

climbing

confident

cover

die(v)

dislike

edit

editor

embarrassed

embarrassing

enjoy

favourite

hobby

horse-riding

impolite

interview (n)

interview (v)

joke (n)

like (v)

magazine

moment

news

photograph

photographer

poetry

polite

print (v)

printer

problem

report

reporter

ring road

scuba diving

section

shy

stammer (v)

well-known

windsurfing

work (n)

work (v)

youth

#### Unit 2

accident

ache (n)

ache (v)

baked

beef card cheer up curry draft (n) earache exercise (n)fat(n)fault (n)fil firness form (n)fried fruit get well grilled headache healthy hurt lamb letter mark (n) miss someone (v) pain (v)regularly salt sromach stomachache

surprised tired tooth toothache unfit unhealthy unusual

## Unit 3

advanced

against athletics baskerball beat (v)beginner book (v) compete competition competitor confidence confident final (n) football gymnastics health high jump judo karate

sugar

lose to medal message performance point (twelve - five seconds) point (win a -) practice (n) practise (v) result rule (n)sailing score (n) score (v)shy sport sports centre strong successful swimming tennis timetable (n)train (v)volleyball weak win world record

#### Unit 5

abbreviation access (v) advantage alphabetical order definition dictionary disadvantage distance email (n)first information information desk insert internet cafe invent invention inventor landline library meaning mobile phone newspaper phone mast radio radio waves read receive

reference section

reliable
sell
send
signal (n)
smartphone
telephone
telephone wires
television
useful
write

### Unit 6

architect

art

astronaut

biology

businesswoman

career

carpenter

clever

college

dentist

doctor

engineer

English

exam (examination)

fail

fire station

firefighter

French

friendly

geography

hard-working

history

home economics

hospital

IT (information technology)

maths (mathematics)

mechanic

music

office

office manager

pass

patient (adj)

patient (n)

PE (physical education)

physics

pilot

plan (n)

RE (religious education)

reporter

science

shop assistant

study (v)

subject (n)

take (- a photograph)

take (- an exam)

teacher timetable rranslator uniform (n) university vet vocational school waiter woodwork zoologist

## Unit 7

advertise agree atmosphere blue whale bring-and-buy sale cause (n) cause (v) challenge collect danger desert (n) disagree disappear economy education environment

fertile

forest golden toad green belt habitat headline heat (n) hunt (n) ibex ice cap litter (n) litter (v) marsh may(v)melt might (v) moving desert must pollute pollution protect rise river rubbish rubbish tip scientist sea sea level sewage should snow leopard

## Key words

society
throw away (v)
tiger
ton
truck
volunteer (n)
waste (n)
wasteful
wetlands
wildlife
workman



#### Components of English for Iraq, 2nd Intermediate

- Student's Book
- Activity Book
- Teacher's Book
- Audio

English for Iraq, 2nd Intermediate is organized into six theme-based learning units and two review units. With a combined functional/structural syllabus, the emphasis is on giving the learners useful strategies for developing language skills. Nevertheless, structures and exponents of function are highlighted in the **Student's Book** and practised in the **Activity Book**. A list of key words for each unit is printed at the back of both books.

The course is designed to stimulate and challenge students through:

- a wide variety of semi-authentic text types
- modern, colourful illustrations and photographs
- clear instructions to the learner
- language-learning tips
- project work
- communicative tasks
- stories, poems and rhymes to be read for both comprehension and enjoyment

The **Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The **Audio** extracts comprise recordings of all the listening texts, exercises and phonic work in the Student's Book and Activity Book.

2015



